

Brevard Public Schools

University Park Elementary School



2023-24

Schoolwide Improvement Plan (SIP)

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University Park Elementary School

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SIP Authority

-97H-CB 1001.42(18), !CF=85 -H5H!H9G (. - .), F9E I-F9G 8-GHF=7H G7<CC! 6C5F8G HC 5BB15!M 5DDFCJ9 5B8 F9E I-F9 =AD!9A9BH5H-CB C: 5 B9K, 5A9B898, CF 7CBH=BI5H-CB -#* :CF 957< G7<CC! =B H<9 8-GHF=7H K<=< <5G 5 G7<CC! ;F589 C: D CF ; <5G 5 G=:B=:75BH ;5D =B 57<=9J9A9BH CB GH5H9K=89, GH5B85F8=N98 5GG9GGA9BHG 58A=B-GH9F98 DIFG I5BH HC G. 1008.22 6M CB9 CF ACF9 GH I89BH G I6 ;FC IDG, 5G 89=:B98 =B H<9 :989F5! E!9A9BH5FM 5B8 -97CB85FM E8I75H-CB A7H (E - EA), 20 / . - .C. G. 6311(6)(2)(C)(J)(#); <5G BCH G=:B=:75BH!M =B7F95G98 H<9 D9F79BH5 ; 9 C: GH I89BHG D5GG=B; GH5H9K=89, GH5B85F8=N98 5GG9GGA9BHG; <5G BCH G=:B=:75BH!M =B7F95G98 H<9 D9F79BH5 ; 9 C: GH I89BHG 89ACBGHF5H=B; &95FB=B; ! 5-BG, 5G 89=:B98 =B G. 1008.34, 5B8 5G 75!7I!5H98 IB89F G. 1008.34(3)(6), K<C D5GG98 GH5H9K=89, GH5B85F8=N98 5GG9GGA9BHG; <5G 699B =89BH=:98 5G F9E I-F=B; =BGHF I7H-CB5! G I DDCFHG IB89F H<9 , 958=B; A7<=9J9A9BH #B=:5H=J9 :CF -7<C!5GH=7 EL79!9B79 (, A# - E) DFC ;F5A 9GH56=:G<98 =B G. 1008.365; CF <5G G=:B=:75BH!M !CK9F ;F58I5H-CB F5H9G :CF 5 G I6 ;FC ID K<9B 7CAD5F98 HC H<9 GH5H9G ;F58I5H-CB F5H9. , I!9 6A-1.098813, !CF=85 A8A=B-GHF5H=J9 CC89 (.A.C.), F9E I-F9G 8-GHF=7H G7<CC! 6C5F8G HC 5DDFCJ9 5 -#* :CF 957< D9D5FHA9BH C: \$ IJ9B=!9 \$ IGH=79 (D\$\$) G7<CC! =B H<9 8-GHF=7H F5H98 5G /BG5H=G:57HCFM.

B9!CK 5F9 H<9 7F=H9F=5 :CF =89BH=:75H-CB C: HF58=:CB5! D I6!7 5B8 D I6!7 7<5FH9F G7<CC!G DIFG I5BH HC H<9 EJ9FM -H I89BH - I77998G A7H (E - - A) -H5H9 D!5B:

Additional Target Support and Improvement (ATSI)

A G7<CC! BCH =89BH=:98 :CF C -# CF . -#, 6IH <5G CB9 CF ACF9 G I6 ;FC IDG K=:< 5 989F5! #B89L 69!CK 41%.

Targeted Support and Improvement (TSI)

A G7<CC! BCH =89BH=:98 5G C -# H<5H <5G 5H !95GH CB9 7CBG=GH9BH!M IB89FD9F:CF A=B; G I6 ;FC ID K=:< 5 989F5! #B89L 69!CK 32% :CF H<F99 7CBG97IH=J9 M95FG.

Comprehensive Support and Improvement (CSI)

A G7<CC! 75B 69 =89BH=:98 5G C -# =B 5BM C: H<9 :C!CK=B; :C I F K5MG:

1. " 5J9 5B CJ9F5! 989F5! #B89L 69!CK 41%;
2. " 5J9 5 ;F58I5H-CB F5H9 5H CF 69!CK 67%;
3. " 5J9 5 G7<CC! ;F589 C: D CF ;CF
4. " 5J9 5 989F5! #B89L 69!CK 41% =B H<9 G5A9 G I6 ;FC ID(G) :CF 6 7CBG97IH=J9 M95FG.

E - EA G97H-CBG 1111(8) F9E I-F9G H<5H 957< G7<CC! =89BH=:98 :CF A . -#, . -# CF C -# 89J9!CD 5 G I DDCFH 5B8 =ADFCJ9A9BH D!5B 7F95H98 =B D5FHB9FG<=D K=:< GH5?9<C!89FG (=B7! I8=B; DF=B7=D5!G 5B8 CH<9F G7<CC! !9589FG, H957<9FG 5B8 D5F9BH), =G =B:CF A98 6M 5! =B8=75HCFG =B H<9 -H5H9G 577C I B H56=H!M GMGH9A, =B7! I89G 9J=89B79-65G98 =BH9FJ9BH-CBG, =G 65G98 CB 5 G7<CC! =9J9! B998G 5GG9GGA9BH, 5B8 =89BH=:9G F9GC I F79 =B9E I=:9G HC 69 588F9GG98 H<FC I ; <=AD!9A9BH5H-CB C: H<9 D!5B. .<9 G I DDCFH 5B8 =ADFCJ9A9BH D!5BG :CF G7<CC!G =89BH=:98 5G . -#, A. -# 5B8 BCB- .H!9 # C -# A IGH 69 5DDFCJ98 5B8 ACB=HCF98 6M H<9 G7<CC! 8-GHF=7H. .<9 G I DDCFH 5B8 =ADFCJ9A9BH D!5BG :CF G7<CC!G =89BH=:98 5G .H!9 #, C -# A IGH 69 5DDFCJ98 6M H<9 G7<CC! 8-GHF=7H 5B8

Purpose and Outline of the SIP

.<9 -#* =G :BH9B898 HC 69 H<9 DF=A5FM 5FH=:57H IG98 6M 9J9FM G7<CC! K=H< GH5?9<C!89FG HC F9J-9K 85H5, G9H ;C5!G,
7F95H9 5B 57H=CB D!5B 5B8 ACB=HCF DFC;F9GG. .<9 D9D5FHA9BH 9B7C IF5;9G G7<CC!G HC IG9 H<9 -#* 5G 5 Q!:=J=B;
8C7I A9BHR 6M 7CBH=B I5!M ID85H=B; , F9:=B-B; 5B8 IG=B; H<9 D!5B HC ; I-89 H<9=F KCF? H<FC I ;<C I H H<9 M95F. .<=G
DF-BH98 J9FG=CB F9DF9G9BHG H<9 -#* 5G C: H<9 "D5H9 ' C8=:98" !-GH98 =B H<9 :CCH9F.

I. School Information

School Mission and Vision

Provide the school's mission statement.

. C 9ADCK9F GH I 89BHG K-H< 5 !CJ9 :CF !95FB-B; -B 5 G5:9 5B8 75F-B; !95FB-B; 9BJ=FCBA9BH.

* , 9J=9K98 K-H< GH5:: 8 I F=B; DF9D!5BB-B; C: A I ; I GH 2023.

Provide the school's vision statement.

A!! GH I 89BHG A5?-B; 5 M95F\$G KCFH< C: !95FB-B; ; 5-BG -B 5 M95F\$G KCFH< C: H-A9.

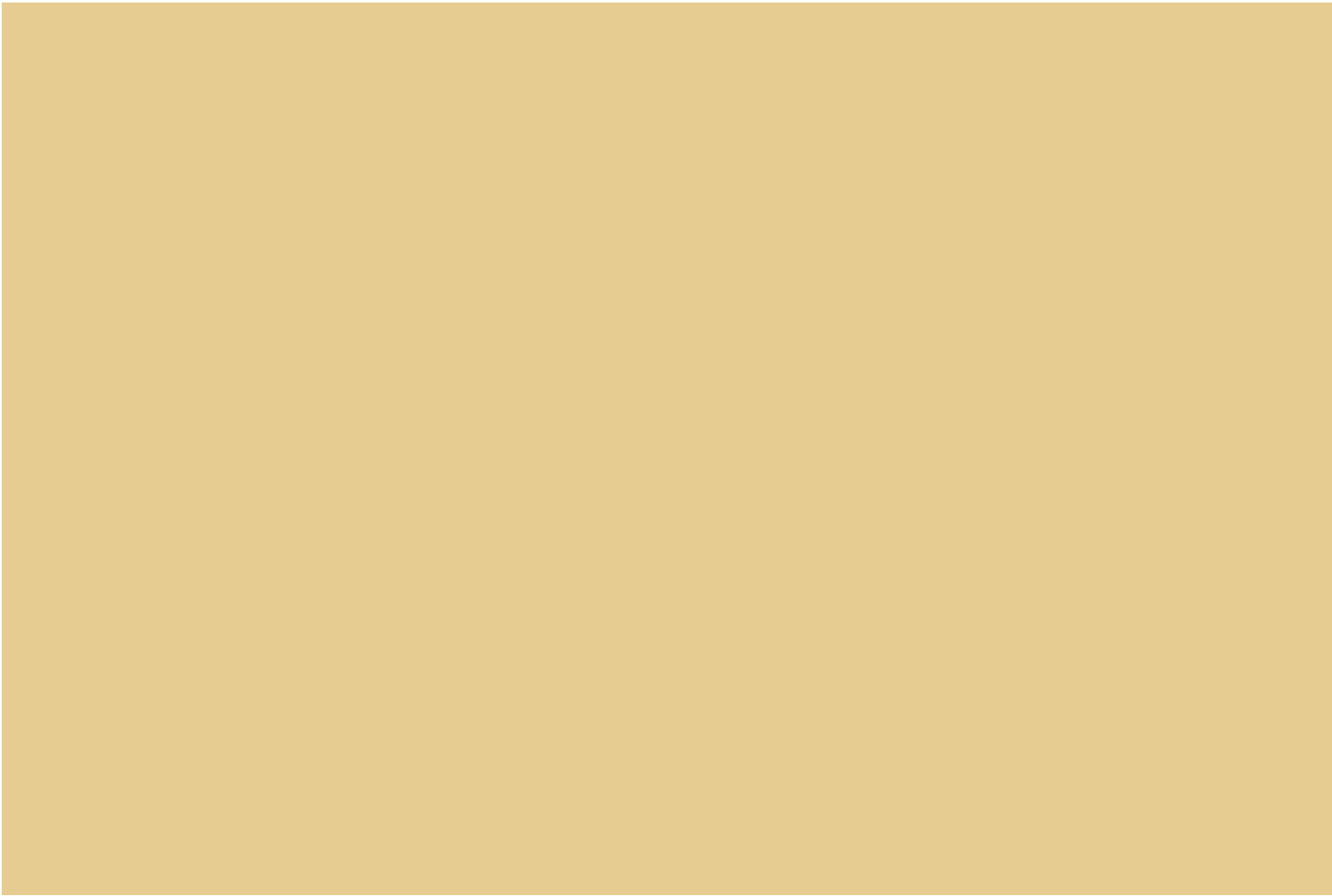
* , 9J=9K98 K-H< GH5:: 8 I F=B; DF9D!5BB-B; C: A I ; I GH 2023.

School Leadership Team, Stakeholder Involvement and SIP Monitoring

School Leadership Team

CF 957< A9A69F C: H<9 G7<CC! !9589FG<=D H95A, G9!97H H<9 9AD!CM99 B5A9 5B8 9A5=! 588F9GG :FCA H<9 8FCD8CKB. #89BH=:M H<9 DCG=H-CB H=H!9 5B8 >C6 8 I H=9G/F9GD CBG=6=!H=9G 5G =H F9!5H9G HC -#* =AD!9A9BH5H-CB :CF 957< A9A69F C: H<9 G7<CC! !9589FG<=D H95A.:





Accountability Component	2022			2019		
	School	District	State	School	District	State
E&A A7<=9J9A9BH*	40	61	56	41	62	57
E&A &95FB-B; ! 5-BG	51	63	61	45	60	58
E&A &CK9GH 25H< * 9F79BH=9	39	54	52	59	57	53
' 5H< A7<=9J9A9BH*	41	60	60	35	63	63
' 5H< &95FB-B; ! 5-BG	57	64	64	49	65	62
' 5H< &CK9GH 25H< * 9F79BH=9	54	55	55	38	53	51
- 7=9B79 A7<=9J9A9BH*	34	56	51	35	57	53
- C7=5! - H I 8=9G A7<=9J9A9BH*		0	50		0	
' =88!9 - 7<CC! A779!9F5H=CB						
! F58 I 5H=CB , 5H9						
CC!9; 9 5B8 C5F99F A779!9F5H=CB						
E& * * FC; F9GG	53			76		

* In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

- 99 !CF=85 - 7<CC! ! F589G, - 7<CC! #A779!9F5H=CB , 5H=B; G 5B8 D\$\$ A77C I B!56=H=HM , 5H=B; G.

ESSA School-Level Data Review (pre-populated)

2021-22 ESSA Federal Index	
E - - A C5H9; CFM (C - #, . - # CF A. - #)	A. - #
) 0E , A&& 989F5! #B89L P A!! - H I 89BHG	46
) 0E , A&& 989F5! #B89L B9!CK 41% - A!! - H I 89BHG	(C
. CH5! (I A69F C: - I 6; FC I DG ' =GG=B; H<9 .5F; 9H	4
. CH5! * C=BHG E5FB98 :CF H<9 989F5! #B89L	369
. CH5! CC ADCB9BHG :CF H<9 989F5! #B89L	8
* 9F79BH . 9GH98	99
! F58 I 5H=CB , 5H9	

ESSA Subgroup Data Review (pre-populated)

2021-22 ESSA SUBGROUP DATA SUMMARY

ESSA Subgroup	Federal Percent of Points Index	Subgroup Below 41%	Number of Consecutive years the Subgroup is Below 41%	Number of Consecutive Years the Subgroup is Below 32%
- 1 D	37	29G	3	
E&&	45			
A ' #				
A - (
B&%	36	29G	3	
" - *	38	29G	1	
' / &	40	29G	1	
*AC				
1 " .	54			
, &	43			

Accountability Components by Subgroup

E57< Q6;5B?R 79; -B8-75H9G H<9 G7<CC; <58 ;9GG H<5B 10 9; -; -6;9 GH I 89BHG K-H< 85H5 :CF 5 D5FH-7I ;5F 7CADCB9BH 5B8 K5G BCH 75;7I ;5H98 :CF H<9 G7<CC;. (DF9-DCD I ;5H98)

2021-22 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2020-21	C & C Accel 2020-21	ELP Progress
A; -H I 89BHG	40	51	39	41	57	54	34					53
- 1 D	11	40	47	22	59	45						
E&&	25	44		29	58	60						53
A ' #												
A - (
B&%	31	44		29	54		23					
" - *	25	40		31	63							33
' / &	30			50								
*AC												

2020-21 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2019-20	C & C Accel 2019-20	ELP Progress
A ^{III} -H189BHG	37	44	25	26	35	20	35					48
- 1 D	18	30	21	6	18	18	17					
E&&	34	57		38	31							48
A ' #												
A - (
B&%	19	27	25	19	24	10	7					
" - *	37			21								30
' / &	45			36								
*AC												
1 " .	48	56		31	36	78	48	76	74	71	65	65
, &	34	37	24	23	31	18	33					29

2018-19 ACCOUNTABILITY COMPONENTS BY SUBGROUPS

Subgroups	ELA Ach.	ELA LG	ELA LG L25%	Math Ach.	Math LG	Math LG L25%	Sci Ach.	SS Ach.	MS Accel.	Grad Rate 2017-18	C & C Accel 2017-18	ELP Progress
A ^{III} -H189BHG	41	45	59	35	49	38	35					76
- 1 D	12	27	37	21	37	33	14					
E&&	32	48		32	57							76
A ' #												
A - (
B&%	25	45	69	21	42	37	19					
" - *	29	38		25	38							83
' / &	44	54		25	46							
*AC												
1 " .	52	42	50	48	56	20	58					78
, &	38	44	60	33	49	39	30					76

Grade Level Data Review– State Assessments (pre-populated)

.<9 85H5 5F9 F5K 85H5 5B8 =B7I189 A&& GH189BHG K<C H9GH98 5H H<9 G454

7CA A-HA9BH 5B8 9:H A=8-M95F. BCH< H957<9FG GHFI ; ;98 HC :C@CK H<9 7IFF=7I I A ; I=89=B9G 9H 6M H<9
8-GHF=7H. &57? C : =89=HM C: 9GGCB D5BB-B; 5B8 =AD9A9BH5=CB 5@CB; K-H< 5 8=:7I @HM HC 1B89FGH5B8 H<9
7CBH9BH K9F9 7CBHF=6 I=B; :57HCFG HC H<9 @CK D9F:CFA5B79.

- 16; FCID 85H5 :CF E&A =B ; F589G 3-6 G<CKG H<9 @CK9GH D9F:CFA5B79 5ACB; "-GD5B=7 GH189BHG 5B8
- H189BHG K-H< D=G56=H=9G. " =GD5B=7 GH189BHG G<CK98 26% DFC:=7-9B7M, K=<=9 - 1 D G<CK98 31%
DFC:=7-9B7M K<=7< =G 69@CK CIF CJ9F5 @G7<CC@ G7CF9 C: 42%.
- 16; FCID 85H5 :CF ' 5H< =B ; F589G 3-6 G<CKG H<9 @CK9GH D9F:CFA5B79 K5G CB EB; @G< &5B; I5; 9 &95FB9FG
5B8 - H189BHG K-H< D=G56=H=9G. E&& GH189BHG G<CK98 26% DFC:=7-9B7M, K=<=9 - 1 D G<CK98 10%
DFC:=7-9B7M K<=7< =G 69@CK CIF CJ9F5 @G7<CC@ G7CF9 C: 43%.
1 <9B @CC?=B; 5H - .A , E5F@M &=9F57M 5B8 - .A , , 958-B; 85H5 :CF % -2 , %-B89F; 5FH9B G<CK98 H<9 @CK9GH
D9F:CFA5B79, K-H< 5 32% DFC:=7-9B7M F5H9. .<=G K5G 5 89:=7=H C: 23% K<9B 7CAD5F98 HC H<9 8-GHF=7H
5J9F5; 9 C: 55%.
~~5G@B@HCC@AANC@#G@F@P@M@H@B@4@F@m@3@B@9@4@Z@A@G@G@9@P~~ 9B DFC:=7-9B7M K5G H<9 @CK9GH
7CAD5F98 HC ; F589G 1 5B8 2. EJ9B H<CI ; < H<9 D9F79BH5; 9 C: DFC:=7-9B7M =B7F95G98 :FCA 28% HC 38% H<9
=B7F95G9 K5G BCH G=; B=:75BH 9BCI ; < 5G 7CAD5F98 HC H<9 8-GHF=7H 5J9F5; 9 C: 56%.
. <9 %-B89F; 5FH9B H95A K5G B9K HC CIF G7<CC@ H<=G M95F. .<9 H957<9FG GHFI ; ;98 K-H< IG=B; H<9 8-GHF=7H
7IFF=7I I A K-H< :=89=HM 5G K9 @ 5G 9H=B; 795F 9LD97H5=CBG 5B8 DFC798 IF9G :CF H<9=F GH189BHG.

EB; @G< &5B; I5; 9 &95FB9FG =B ; F589G % P 2 89ACBGHF5H9 9GG GI779GG H<9B H<9F D99FG =B ' 5H<.) J9F5 @
' 5H< DFC:=7-9B7M K5G 50% :CF E&& @95FB9FG, 5B =B7F95G9 C: 7% :FCA * ' 2 5B8 =B7F95G9 C: 8% :FCA * ' 1.
. <9 DFC:=7-9B7M F5H9 8-8 BCH =B7F95G9 G=; B=:75BH@M 5G 7CAD5F98 HC H<9 8-GHF=7H F5H9 C: 62%
D=J=B; 899D9F =BHC H<9 E&A GI6; FCID 85H5 :CF %-2, " =GD5B=7/&5H=B GH189BHG DFC:=7-9B7M 897F95G98
G=; B=:75BH@M :FCA 5 53% =B * ' 1 HC 50% =B * ' 2 5B8 41% =B * ' 3.
B@57? GH189BHG DFC:=7-9B7M F5H9 897F95G98 :FCA 5 40% =B * ' 1 HC 38% =B * ' 2, 41% 6@57? GH189BHG K9F9
DFC:=7-9B7M =B * ' 3.
- H189BH K-H< 8-G56=H=9G G<CK98 ; FCKH< :FCA 10% HC 35%, <CK9J9F BC GH189BHG K-H< 8-G56=H=9G G7CF98 5
DFC:=7-9B7M @9J9@ CB H<9 A - . 5GG9GGA9BHG.

Area of Focus

(#89BH:-98 ?9M AF95 C: C7IG H<5H 588F9GG9G H<9 G7<CC\$G <=: <9GH DF-CF-HM 65G98 CB 5BM/500 F9!9J5BH 85H5 GC IF79G)

#1. Instructionan525.00Praan5ce sef51.0000 483.9000 ecifically 73lating to Small Groupce sef51.

=BGHF I7H=CB HC F957< H<9 : I 55 -BH9BH C: H<9 GH5B85F8G. 1 <9B H957<9FG IG9 GH I89BH 85H5 HC DIFDCG9: I 55M D5B :CF H5F; 9H98 GA555 ; FCID -BGHF I7H=CB, =H K=55 555CK ACF9 GH I89BHG HC A5GH9F ; F589 9J99 A5H< 7CBH9BH. -H5B85F8G-65G98 57799F5H98 95FB-B; GHF5H9 ;=9G H5 I ; <H 8IF-B; K<C9 5B8 GA555 ; FCID -BGHF I7H=CB K=55 897F95G9 95FB-B ; ;5DG 5B8 555CK GH I89BHG HC 69 GI779GG: I 55 K=H< ; F589 9J99 7CBH9BH. A88-H=CB555M, -B7F95G=B; H957<9F 75D57=HM CB <=: < M=998 -BGHF I7H=CB55 GHF5H9 ;=9G GI7< 5G: H957<9F 75F=HM, GH I89BH 8-G7C IFG9, 7C5556CF5H=CB, IG9 C: 57589A=7 5B; I5; 9 5B8 ; C55 G9H=H=B; K=55 -B7F95G9 DFC:=7-9B7M :CF 555 GH I89BHG 5B8 <9D C I F E - - A GI6; FCIDG, K<=7< -B7I89G C I F ACGH 5H F=G? GH I89BHG, A99H H<9 H5F; 9HG.

Tier of Evidence-based Intervention
(-7<CC9G H<5H IG9 /B=-# ! : IB8G :CF 5B 9J=89B79-65G98 -BH9FJ9BH=CB A IGH A99H H<9 HCD H<F99 9J99G C: 9J=89B79 5G 89:-B98 6M E - - A G97H=CB 8101(21)(A).)

.:9F 1 - -HFCB; EJ=89B79

Will this evidence-based intervention be funded with UniSIG?
(C

Action Steps to Implement
&=GH H<9 57H=CB GH9DG H<5H K=55 69 H5?9B 5G D5FH C: H<G GHF5H9 ;M HC 588F9GG H<9 AF95 C: C7IG. #89BH=M H<9 D9FGCB F9GDCBG=699 :CF ACB=HCF=B; 957< GH9D.

D9J9CD 5 D55BB-B; DFCHC7C H<5H -B7I89G -BH9BH=CB55 9LD97H5H=CBG C: GH I89BH H5G?G/57H=J=H=9G.

Person Responsible: %F=GH=B D I H=55 (8 I H=55.?F=GH=B!@6F9J5F8G7<CC9G.CF;)

By When: -9DH9A69F 2023

-HFCB; D55BB-B; DFCHC7C K=55 69 =AD9A9BH98 65G98 CB H<9 8-GH=7H GA555 ; FCID D55BB-B; HCC9G. <9 H957<9F K=55 69 IG=B; ; F589-9J99 GD97=:7 69B7<A5F? 7 IFF=7 I I A 555; B98 HC BE - . GH5B85F8G.

Person Responsible: %F=GH=B D I H=55 (8 I H=55.?F=GH=B!@6F9J5F8G7<CC9G.CF;)

By When: A I ; IGH -HF5H9; M 57H=CB A99H=B; 5B8 G I DDCFH K=55 69 CB; C=B; 65G98 CB ; F589-9J99 GD97=:7 B998G.

- A555 ; FCID <5B8G-CB 57H=J=HM =B H<9 G7=9B79 556 K=55 69 7CB8 I7H98 6M H<9 G7=9B79 556 H957<9F. <=G 57H=J=HM K=55 :C7IG CB ; F589 9J99 GD97=:7 GH5B85F8G. 5H< ; F589 GH I89BHG K=55 KCF? =B GA555 ; FCIDG 65G98 CB H<9 5H< ; F589 GH5B85F8G *9B85 -7-9B79 K=55 69 I H=55N98 6M H<9 GH I89BHG. .957<9FG K=55 ACB=HCF GH I89BH DFC; F9GG K99?M 5B8 A5?9 G I F9 5 ; C55 C: 80% 5B8 2-3 57H=J=H=9G =G A9H 6M 9J9FM GH I89BHG. .957<9FG K=55 F95GG-; B 9GGCB :CF GH I89BHG BCH A99H=B; ; C55G. A8A=B K=55 ACB=HCF DFC; F9GG 6--K99?M

Person Responsible: -9>55 - <5< (G<5<.G9>5!@6F9J5F8G7<CC9G.CF;)

By When:) B; C=B; H<FC I ; < C I H H<9 M95F.

' 5H< GA555 ; FCID G7<98 I 99 K=55 69 7F95H98 6M H<9 D=GHF=7H A5H< 7C57< 65G98 CB * ' 1 85H5 . . <9G9 ; FCIDG K=55 69 65G98 CB H<9 G?=55G H<9 GH I89BHG 57? HC 57<=9J9 ; F589 9J99 DFC:=7-9B7M :CF 5 D5FH=7 I 55F GH5B85F8. A - * (5:H9F G7<CC9 DFC; F5A) K=55 555G D I 55 GH I89BHG :CF GA555 ; FCID A5H< -BGHF I7H=CBG. <9 G7<CC9 K=55 A5?9 G I F9 H<9F9 =G 30 A=B I H9 ' 5H< GA555 ; FCID 9GGCB 6C7? :CF 957< ; F589 9J99.

Person Responsible: -9>55 - <5< (G<5<.G9>5!@6F9J5F8G7<CC9G.CF;)

By When:) B ; C=B; H<FC I ; < H<9 M95F

#2. Instructional Practice specifically relating to Instructional Coaching/Professional Learning

Area of Focus Description and Rationale:

#B7I 189 5 F5H-CB5!9 H<5H 9LD!5-BG <CK H K5G -89BH:-98 5G 5 7F17-5! B998 :FCA H<9 85H5 F9J-9K98.
) B9 AF95 C: C7IG AIGH 69 DCGH-J9 7I!HIF9 5B8 9BJ=FCBA9BH. #: -89BH:-98 :CF A. -# CF . -#, 957< -89BH:-98
!CK-D9F:CFA-B; GI6;FCID AIGH 69 588F9GG98.

. 957<9FG K=!! 7!5F=:M H<9 -BH9B898 !95FB-B; 69:CF9, 8IF-B; 5B8 5H H<9 9B8 C: H<9 !9GGCB HC 5!! GHI89BHG IG-B;
57589A-7 !5B; I5; 9 5B8 7<97?-B; :CF IB89FGH5B8-B; 5!:-;B98 HC 69B7<A5F? GH5B85F8G.

Measurable Outcome:

-H5H9 H<9 GD97=:7 A95GIF56!9 CIH7CA9 H<9 G7<CC! D!5BG HC 57<:9J9. .<=G G<CI!8 69 5 85H5 65G98,
C6>97H-J9 CIH7CA9.

) J9F5!! GHI89BH DFC=:7-9B7M K=!! -B7F95G9 6M 10% -B GH5H9 5GG9GGA9BHG E&A, A5H< 5B8 G7-9B79.

Monitoring:

D9G7F-69 <CK H<=G AF95 C: C7IG K=!! 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9.

-HI89BH DFC;F9GG K=!! 69 ACB=HCF98 IG-B; A- . * ' 1 , * ' 2 5B8 * ' 3 85H5.
1 5!?!H<FCI ; < 85H5 69 IG98 K=H< 7CBGHF17H-J9 :998657? HC H<9 H957<9FG. .<=G K=!! <9!D 89H9FA-B9 7C57<-B;
7M7!9G B99898 :CF H957<9FG.

Person responsible for monitoring outcome:

%F-GH=B DIH=!! (8IH=!! ?F-GH=B! @6F9J5F8G7<CC!G.CF;)

Evidence-based Intervention:

D9G7F-69 H<9 9J-89B79-65G98 -BH9FJ9BH-CB 69-B; -AD!9A9BH98 :CF H<=G AF95 C: C7IG (-7<CC!G -89BH:-98 :CF
A. -#, . -# CF C-# AIGH -B7I 189 CB9 CF ACF9 9J-89B79-65G98 -BH9FJ9BH-CBG.)

. 957<9FG B998 HC 7!5F=:M H<9 -BH9B898 !95FB-B; 69:CF9, 5:H9F 5B8 8IF-B; !9GGCB IG-B; !5B; I5; 9 :C7IG98 CB
BE- . GH5B85F8G 5B8 ;F589-!9J9! GD97=:7
. 957<9FG K=!! IG9 69B7<A5F? 7IFF=7I I A, -F958M !9GGCBG HC F9H957< 7CB79DHG CF G?=@G GHI89BHG <5J9 ;5DG
-B.
#BH9BH-CB5! D!5BB-B; C: GA5!! ;FCID !9GGCBG 8IF-B; K99?M D!5BB-B; , =, 958M !9GGCBG K=!! 69 IG98 HC H957</
F9H957< G?=@G.

Rationale for Evidence-based Intervention:

ELD!5-B H<9 F5H-CB5!9 :CF G9!97H-B; H<=G GD97=:7 GHF5H9 ;M.

CIFF=7I! I A =G 5!:-; B98 HC GH5H9 GH5B85F8G, ;F589 !9J9! GD97=:7 A5H9F=5!G 5F9 IG98 -B GA5!! ;FCIDG 5B8 =G
5!:-; B98. #B E&A A5H9F=5!G IG98 :CF -B89D9B89BH KCF? =G BCH 7CBG-GH9BH!M 5!:-; B98. ' 5BM H957<9FG !57?
7CB:-89B79 K=H< IG9 C: 57589A-7 JC756I!5FM 5B8 5!!CK-B; :CF 57589A-7 8-G7C IFG9 -B 6CH< E&A 5B8 ' 5H<.

Tier of Evidence-based Intervention

(-7<CC!G H<5H IG9 /B=-# ! :IB8G :CF 5B 9J-89B79-65G98 -BH9FJ9BH-CB AIGH A99H H<9 HCD H<F99 !9J9!G C:
9J-89B79 5G 89:-B98 6M E - -A G97H-CB 8101(21)(A).)

.:9F 1 - -HFCB; EJ-89B79

Will this evidence-based intervention be funded with UniSIG?

(C

Action Steps to Implement

&-GH H<9 57H-CB GH9DG H<5H K=!! 69 H5?9B 5G D5FH C: H<=G GHF5H9 ;M HC 588F9GG H<9 AF95 C: C7IG. #89BH=:M H<9
D9FGCB F9GDCBG=6!9 :CF ACB=HCF=B; 957< GH9D.

E&A, ' 5H< 5B8 -7-9B79 1 5!?!H<FCI ; < HCC! K=!! 69 IG98 HC ACB=HCF H957<9F 7!5F=HM, GHI89BH 9B; 5; 9A9BH 5B8
IG9 C: 57589A-7 !5B; I5; 9 -B H<9 7!5GGFCCAG.

Person Responsible: AB5 D-5N (8-5N.5B5@6F9J5F8G7<CC!G.CF;)

By When:) B ;C-B;

+ I5FH9F!M CC!56CF5H-J9 D!5BB-B; 5B8 * &C K=!! <9!D H957<9FG !CC? 5H H<9 !9GGCB D!5BG 7!CG9!M :C7IG-B; CB
GH I89BH 9B; 5; 9A9BH, E I9GH-CB-B; , H957<9F 7!5F=HM 5B8 GA5!! ;FCID CB =BGHF I7H-CB =B 6CH< E&A 5B8 ' 5H<

Person Responsible: %F=GH-B D I H=!! (8 I H=!! .?F=GH-B!@6F9J5F8G7<CC!G.CF;)

By When:) B ;C-B; - CB79 =B 9J9FM E I5FH9F (7C!!56CF5H-J9 D!5BB-B;)

*FC:9GG-CB5! 89J9!CDA9BH IG-B; H<9 6CC? H957< !=?9 5 7<5AD-CB K=!! :C7IG CB GHF5H9; -9G HC 9B<5B79
H957<9F 7!5F=HM 5B8 GA5!! ;FCID =BGHF I7H-CBG

Person Responsible: %F=GH-B D I H=!! (8 I H=!! .?F=GH-B!@6F9J5F8G7<CC!G.CF;)

By When:) B79 5 ACBH< - * D

/ D85H9 1 5!?!H<FC I ; < HCC! HC =B7! I89 69B7<A5F? 5!=-; B98 =B89D9B85BH H5G?G.
D9J9!CD 5 D!5BB-B; DFCHC7C! H<5H =BH9B8G =BH9BH-CB5! 9LD97H5H-CBG C: GH I89BH H5G?/57H-J=HM H<5H =G GH5B85F8G
5!=-; B98 =B E&A 5B8 A5H<.

Person Responsible: 3BC CB9 =89BH=:984

By When:

#3. Positive Culture and Environment specifically relating to Early Warning System

Area of Focus Description and Rationale:

#B7I 189 5 F5H-CB5I9 H<5H 9LDI5-BG <CK H K5G =89BH:-98 5G 5 7FI7-5I B998 :FCA H<9 85H5 F9J=9K98.
) B9 AF95 C: C7IG AIGH 69 DCGH-J9 7IHI F9 5B8 9BJ=FCBA9BH. #: =89BH:-98 :CF A. -# CF . -#, 957< =89BH:-98
ICK-D9F:CFA=B; GI6;FCID AIGH 69 588F9GG98.

AHH9B85B79 =G ;F589G %-2 =G 7<FCB-7, 39% =: GH I89BHG 5F9 A=GG-B; =BH9FJ9BH=CB 6IC7? 5B8 5F9 7<97?CIH
95FIM. *5F9BHG I57? 5K5F9B9GG C: H<9 =AD57H CB I95FB-B; .
#B7F95G9 IB:-98 IB89FGH5B8-B; C: H<9 *) 1 E , 9LD97H5H=CBG 5B8 =ADFCJ9 H<9 *B#- DFC;F5A.

Measurable Outcome:

-H5H9 H<9 GD97:-7 A95GIF56I9 CIH7CA9 H<9 G7<CCI DI5BG HC 57<=9J9. .<=G G<CI I8 69 5 85H5 65G98,
C6>97H-J9 CIH7CA9.

1. #B:CFA5H=CB K=I 69 G<5F98 K=H< D5F9BHG CB H<9 =ADCFH5B79 C: 5HH9B85B79 J=5 B9KGI9HH9F, A9GG5;9G 5B8 8IF-B; 7CB:9F9B79G.
2. -C7=5I 1CF?9F K=I KCF? K=H< H957<9FG HC HF57? GH I89BHG K=H< 3 CF ACF9 7CBG97IH=J9 85MG CIH K=H<CIH 5B 9L7IG9 5B8 7CBB97H :5A=I=9G HC ?BCKI98;9 5B8 F9GCI F79G.
3. -HI89BHG K=H< 9L79I9BH 5HH9B85B79 9=B G7<CCI 5B8 CB H=A9 95% C: H<9 H=A9) K=I 69 F9K5F898 9J9FM B=B9 K99?G.
4. CIGGFCCAG K=H< 100% C: GH I89BHG =B 7I5GG CB H=A9, K=I 69 5BBCIB798 5H 9B8 C: 85M 5B8 7I5GG K=H< <=: <9GH ACBH<IM D9F79BH5; 9 K=I 69 F97C;B=N98.
5. A8A=B-GHF5H=CB K=I KCF? K=H< HF5BGDCFH5H=CB HC 9BGIF9 589E I5H9 6IG FCIH9G 5B8 8F=J9FG HC ;9H 5II GH I89BHG HC G7<CCI 9J9FM 85M CB H=A9.
6. ,HH H957<9FG K=I F9DCFH GH I89BHG BC F979=J=B; 589E I5H9 GIDDCFH 8I9 HC 5HH9B85B79 5B8 D5F9BHG K=I 69 75II98 =B :CF A99H=B;G.

Monitoring:

D9G7F=69 <CK H<=G AF95 C: C7IG K=I 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9.

-C7=5I KCF?9F K=I ACB=HCF 5HH9B85B79 85H5 5B8 G<5F9 =B:CFA5H=CB K=H< 58A=B-GHF5HCFG 5B8 H957<9FG.
&=H9F57M CC57< K=I ACB=HCF GH I89BH 5HH9B85B79 8IF=B; ,HH 7<97?B; GH I89BH 5HH9B85B79 5B8 K=I =B:CFA GC7=5I KCF?9F.

Person responsible for monitoring outcome:

%F=GHB DIH=I (8IH=I.?F=GHB@6F9J5F8G7<CCIG.CF;)

Evidence-based Intervention:

D9G7F=69 H<9 9J=89B79-65G98 =BH9FJ9BH=CB 69=B; =ADI9A9BH98 :CF H<=G AF95 C: C7IG (-7<CCI G =89BH:-98 :CF A. -#, . -# CF C -# AIGH =B7I 189 CB9 CF ACF9 9J=89B79-65G98 =BH9FJ9BH=CBG.)

'CB=HCF=B; :CF =ADI9A9BH5H=CB 5B8 =AD57H =G H<9 ACGH =ADCFH5BH 9J=89B79 65G98 GHF5H9; M H<9 H95A K=I IG9 =B CF89F HC 9BGIF9 GI6 ;FCIDG 5F9 A5?B; 589E I5H9 ;5-BG 5G 5 F9GI IHC: 58I IHG 8C=B; 5 ;F95H >C6 K=H< GA5II ;FCID =BGHF I7H=CB 5B8 5II E -E 5B8 E&& GIDDCFH DIG<=B; =BHC H<9 65G=7 7I5GGFCCA HC GIDDCFH GA5II ;FCIDG.

Rationale for Evidence-based Intervention:

ELDI5=B H<9 F5H=CB5I9 :CF G9I97H=B; H<=G GD97:-7 GHF5H9;M.

- IDDCFH=B; 5B8 ACB=HCF=B; H<5H H<9 =BH9B898 I95FB-B; =G DI5BB98 :CF 65G98 CB 69B7<A5F?G 5B8 H<5H H<9 89I=J9FM C: =BGHF I7H=CB (H957<9F DF57H=79) =G <5DD9B=B; 5G DI5BB98, =G 7F=H=75I K<9B 9BGIF=B; 5II ;FCIDG <5J9 5779GG 5B8 H<9 GH I89BHG 5F9 DCGH=J9IM =AD57H98 6M H<9 H957<=B; .

Tier of Evidence-based Intervention

(-7<CCI G H<5H IG9 /B=-#I :IB8G :CF 5B 9J=89B79-65G98 =BH9FJ9BH=CB AIGH A99H H<9 HCD H<F99 I9J9IG C: 9J=89B79 5G 89:=B98 6M E -A G97H=CB 8101(21)(A).)

.=9F 1 - =HFCB; EJ=89B79

Will this evidence-based intervention be funded with UniSIG?

(C

Action Steps to Implement

Area of Focus Description and Rationale

#B7I 89 5 89G7F-DH-CB C: MCIF AF95 C: C7IG (#BGHF I7H-CB5 *F57H=79 GD97=:75M F95H-B; HC , 958-B;/E&A) :CF 957< ;F589 69CK, <CK H 5::97HG GH I89BH 95FB-B; -B H9F57M, 5B8 5 F5H-CB59 H<5H 9LD5-BG <CK H K5G -89BH=:98 5G 5 7F=75 B998 :FCA H<9 85H5 F9J=9K98. D5H5 H<5H G<CI 8 69 IG98 HC 89H9FA=B9 H<9 7F=75 B998 G<CI 8 -B7I 89, 5H 5 A-B-A I A:

T . <9 D9F79BH5 ; 9 C: GH I89BHG 69CK &9J9 3 CB H<9 2022 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH. #89BH=:75H-CB 7F-H9F-5 A IGH -B7I 89 957< ;F589 H<5H <5G 50 D9F79BH CF ACF9 GH I89BHG G7CF-B; 69CK 9J9 3 -B ;F589G 3-5 CB H<9 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH.

T . <9 D9F79BH5 ; 9 C: GH I89BHG 69CK &9J9 3 CB H<9 2022 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH. #89BH=:75H-CB 7F-H9F-5 A IGH -B7I 89 957< ;F589 H<5H <5G 50 D9F79BH CF ACF9 GH I89BHG G7CF-B; 69CK 9J9 3 -B ;F589G 3-5 CB H<9 GH5H9K-89, GH5B85F8-N98 E&A 5GG9GGA9BH.

T) H<9F :CFAG C: 85H5 H<5H G<CI 8 69 7CBG=89F98: :CFA5H-J9, DFC;F9GG ACB=HCF-B; 5B8 8-5; BCGH=7 5GG9GGA9BH 85H5.

Grades K-2: Instructional Practice specifically relating to Reading/ELA

* ' 3 85H5 :FCA H<9 22-23 G7<CC M95F G<CKG H<5H 57 % C: GH I89BHG =B ;F589G %-2 5F9 BCH CB HF57? HC G7CF9 ;F589 9J9 CF 56CJ9 CB H<9 GH5H9K-89 E&A 5GG9GGA9BH. *FC=:7-9B7M 9J9 6M ;F589 9J9 5F9 %-43%, 1GH- 39% 5B8 2B8- 45%.

CC56CF5H-J9 D5BB-B; G9GG-CBG K- <5J9 5 795F GHF I7H I F9 H<5H K- :C7IG CB H<9 5; ;BA9BH C: 69B7<A5F?G, F9GC I F79G, GH I89BH H5G?G, 5GG9GGA9BHG 5B8 H<9 HF5BG:9F C: HC =BGHF I7H-CB. #AD9A9BH H<9 IG9 C: ' 5; B9H=7 , 958-B; -B ;F589G %-3 HC 9B<5B79 .-9F 1 -BGHF I7H-CB.

Grades 3-5: Instructional Practice specifically related to Reading/ELA

#B ;F589G 3-5, H<9 22-23 A - . * ' 3 85H5 G<CK98 70% C: 3F8 ;F589FG, 49% C: 4H< ;F589FG 5B8 72% C: 5H< ;F589FG G7CF98 69CK ;F589 9J9. (&9J9 1 5B8 2).

#B7F95G9 *F-A5FM &H9F57M A7<-9J9A9BH GC H<5H ;5DG K- BCH 69 5G DFC A=B9BH =B ;F589G 3-5. CC56CF5H-J9 D5BB-B; G9GG-CBG K- <5J9 5 795F GHF I7H I F9 H<5H K- :C7IG CB H<9 5; ;BA9BH C: 69B7<A5F?G, F9GC I F79G, GH I89BH H5G?G, 5GG9GGA9BHG 5B8 H<9 HF5BG:9F C: HC =BGHF I7H-CB

Measurable Outcomes

- H5H9 H<9 GD97=:7 A95G I F569 C I H7CA9 H<9 G7<CC D5BG HC 57<-9J9 :CF 957< ;F589 69CK. . <=G G<CI 8 69 5 85H5-65G98, C6:97H-J9 C I H7CA9. #B7I 89 DF=CF M95F 85H5 5B8 5 A95G I F569 C I H7CA9 :CF 957< C: H<9 :CCK=B; :

T E57< ;F589 %-3, IG=B; H<9 7CCF8-B5H98 G7F99B-B; 5B8 DFC;F9GG ACB=HCF-B; GMGH9A, K<9F9 50 D9F79BH CF ACF9 C: H<9 GH I89BHG 5F9 BCH CB HF57? HC D5GG H<9 GH5H9K-89 E&A 5GG9GGA9BH;

.<9 G<CFH H9FA ;C5! :CF E&A -B ;F589G 3-5 =G 5 10% =B7F95G9 =B !-H9F57M 57<=9J9A9BH :FCA * ' 1 HC * ' 2.
.<9 !CB; H9FA ;C5! :CF E&A -B ;F589G 3-5 =G 5 20% =B7F95G9 =B !-H9F57M 57<=9J9A9BH 6M * ' 3 (- DF-B; 2024).

Monitoring

Monitoring

D9G7F=69 <CK H<9 G7<CC!G AF95(G) C: C7IG K=!! 69 ACB=HCF98 :CF H<9 89G=F98 CIH7CA9G. #B7! I89 5
89G7F=DH=CB C: <CK CB; C=B; ACB=HCF=B; K=!! =AD57H GH I89BH 57<=9J9A9BH CIH7CA9G.

1 9 K=!! ACB=HCF GH I89BH 57<=9J9A9BH CIH7CA9G IG=B; H<9 :C!!CK=B; ;
A - . * ' 1, * ' 2, * ' 3
- .A , E5F!M !-H9F57M 5B8 - .A , , 958=B;
, 958M 8=5; BCGH=7 85H5
1 5!H<FC I ;<G 5B8 :998657?
B9B7<A5F? A8J5B79 AGG9GGA9BHG
) B; C=B; *FC; F9GG ' CB=HCF=B; () * '): #BH9FJ9BH=CB 85H5

Person Responsible for Monitoring Outcome

- 9!97H H<9 D9FGCB F9GDCBG=6!9 :CF ACB=HCF=B; H<=G CIH7CA9.

D=5N, AB5, 8=5N.5B5@6F9J5F8G7<CC!G.CF;

Evidence-based Practices/Programs

Description:

D9G7F=69 H<9 9J=89B79-65G98 DF57H=79G/DFC ; F5AG 69=B; =AD!9A9BH98 HC 57<=9J9 H<9 A95G IF56!9
CIH7CA9G =B 957< ; F589 5B8 89G7F=69 <CK H<9 =89BH=:98 DF57H=79G/DFC ; F5AG K=!! 69 ACB=HCF98. .<9 H9FA
Q9J=89B79-65G98R A95BG 89ACBGHF5H=B; 5 GH5H=GH=75!M G=; B=:75BH 9=:97H CB =ADFCJ=B; GH I89BH CIH7CA9G CF
CH<9F F9!9J5BH CIH7CA9G 5G DFCJ=898 =B 20 / . - .C. 07801(21)(A)(=). !CF=85!G 89=:B=H=CB !-A=HG 9J=89B79-
65G98 DF57H=79G/DFC ; F5AG HC CB!M H<CG9 K=H< GHFCB; , AC89F5H9 CF DFC A=G=B; ; !9J9!G C: 9J=89B79.

- T DC H<9 =89BH=:98 9J=89B79-65G98 DF57H=79G/DFC ; F5AG A99H !CF=85!G 89=:B=H=CB C: 9J=89B79-65G98 (GHFCB; , AC89F5H9 CF DFC A=G=B;)?
- T DC H<9 9J=89B79-65G98 DF57H=79G/DFC ; F5AG 5!-; B K=H< H<9 8=GHF=7HSG %-12 CCADF9<9BG=J9 EJ=89B79-65G98 , 958=B; *!5B?
- T DC H<9 9J=89B79-65G98 DF57H=79G/DFC ; F5AG 5!-; B HC H<9 B.E. - . . . E&A -H5B85F8G?

1 9 K=!! IG9 H<9 :C!!CK=B; 9J=89B79-65G98 DF57H=79G HC 57<=9J9 H<9 A95G IF56!9 CIH7CA9G:
' 5; B9H=7 F958=B; (%=2) HC 6I=!8 :CIB85H=CB5! D<CB=7G G=?!G =B H<9 DF=A5FM ; F589G.
CC!!56CF5H=J9 D!5BB=B; HC GIDDCFH 7CBG=GH9BH, <=: <=E I5!HM =AD!9A9BH5H=CB C: B9B7<A5F? A8J5B79 5B8
F9G95F7<=65G98 A5H9F=5!G 5!-; B98 HC H<9 B.E. - . . . GH5B85F8G. 1 99?!M 5B8 E I5FH9F!M
BI=!8 H957<9F 75D57=HM H<FC I ; < DFC:9GG=CB5! 89J9!CDA9BH, 7C57<=B; 7M7!9G, 5B8 C6G9FJ5H=CB 5B8
:998657? CB: 9LD!-7H =BGHF I7H=CB, G75::C!898 =BGHF I7H=CB, 5B8 GA5!! ; FCID =BGHF I7H=CB.
D=:9F9BH=5H9 =BGHF I7H=CB H<FC I ; < GA5!! ; FCIDG 8IF=B; H<9 E&A 6!C?? 5G K9!! 5G =B8=J=8I5!N98 5779GG HC
, 958M !9GGCBG. .<9G9 !9GGCBG K=!! 69 65G98 CB 8=5; BCGH=7 5GG9GGA9BHG, , 9GDCBG9 HC #BH9FJ9BH=CB
=BGHF I7H=CB 5B8 85H5.

Rationale:

ELD!5-B H<9 F5H-CB5!9 :CF G9!97H-B; DF57H=79G/DFC; F5AG. D9G7F-69 H<9 F9GC IF79G/7F=H9F-5 IG98 :CF G9!97H-B; H<9 DF57H=79G/DFC; F5AG.

T DC H<9 9J-89B79-65G98 DF57H=79G/DFC; F5AG 588F9GG H<9 =89BH=:98 B998?

T DC H<9 =89BH=:98 9J-89B79-65G98 DF57H=79G/DFC; F5AG G<CK DFCJ9B F97CF8 C: 9::97H=J9B9GG :CF H<9 H5F; 9H DCDI !5H-CB?

A!! 9J-89B79-65G98 DF57H=79G 5B8 DFC; F5AG !-GH98 56CJ9 588F9GG H<9 =89BH=:98 B998 H<5H =G =ADFCJ=B; DF=A5FM !H9F57M 57<=9J9A9BH. .<9 =89BH=:98 DF57H=79G/DFC; F5AG G<CK DFCJ9B F97CF8 C: 9::97H=J9B9GG :CF H<9 H5F; 9H DCDI !5H-CB 5G H<9M 5F9:

B.E. - . . . -H5B85F8G A!; B98

A!; B98 K=H< BF9J5F8 %-12 CCADF9<9BG=J9 EJ-89B79-65G98 , 958=B; *!5B

' 99H !CF=85'G 89:=B=H-CB C: 9J-89B79-65G98 GMGH9A=7 5B8 9LD!:=7=H !95F98 HCK5F8G GHFI ; ;!-B; F9589FG K=H< 5B 9AD<5G=G CB CIB85H-CB5! G?=:!G G17< 5G *<CBC!C; =75! AK5F9B9GG 5B8 *<CB-7G

Action Steps to Implement

&=GH H<9 57H-CB GH9DG H<5H K=! 69 H5?9B HC 588F9GG H<9 G7<CC!G AF95(G) C: C7IG. .C 588F9GG H<9 5F95 C: :C7IG, =89BH=:M 2 HC 3 57H-CB GH9DG 5B8 9LD!5-B =B 89H5=: :CF 957< C: H<9 75H9; CF=9G 69!CK:

T &=H9F57M &9589FG<=D

T &=H9F57M CC57<=B;

T AGG9GGA9BH

T *FC:9GG-CB5! &95FB=B;

Action Step Person Responsible for Monitoring

5A=IM EB;5;9A9BH:
EJ9BHG HC 7CA A IB:75H9 ;F589 9J9! GH5B85F8G 5B8 9LD97H5H-CBG K=!! 69 DFCJ:898.
(.) -7<CC! C5!9B85F K=!! DFCJ:89 5 H-GH C: G7<CC!K:89 9J9BHG.(.)
A7589A=7 *5F9BH .957<9F .95AG K=!! -B7F95G9 7CBH:BI9 5B8 -B7!I89 1GH 5B8 5H<<
;F589. (.)

DIH=!!,%F-GH:B,
8IH=!!.?F-GH:B!@6F9J5F8G7<CC!G.CF;

CC=!!56CF5H-J9 *!5BB-B;:
.957<9FG K=!! 7C=!!56CF5H-J9!M D!5B 5G 5 H95A K99?M 5B8 EI5FH9F!M !98 6M
-BGHFI7H-CB5! 7C57<9G. CC=!!56CF5H-J9 D!5BB-B; K=!! 9BGIF9 H<5H CDDCFHIBH:9G :CF
GH189BH 8-G7CIFG9, G75::C!8-B; , 7<97? :CF IB89FGH5B8-B; , 5B8 5779!9F5H-CB
GHF5H9 ;:9G 5F9 -B7CFDCF5H98 -BHC !9GGCB D!5BG. BF9J5F8 CCI BHM B9B7<A5F?
A8J5B79/-A00A- IBH; I:89G 5B8 H<9 BE - . GD:F5! K=!! 69 IG98 HC ;I:89
-BGHFI7H-CB5! 897-G-CBG. (.)
.957<9FG K=!! 7C=!!56CF5H9 HC D!5B GA5!! ;FCID -BGHF I7H-CB 65G98 CB GH189BH 85H5
5B5!MG-G 5B8 H957<9F C6G9FJ5H-CBG. *FC;F9GG ACB:HCf-B; 85H5 (*A-#, *-#, D) , ,
A- . , - , 958M 8-5 ;BCGH=7, B9B7<A5F?/-A0AA- IBH 5GG9GGA9BH 85H5) K=!! 69 IG98
5B8 5B5!MN98 HC 89H9FA-B9 G?:!!G :CF F9H957<=B; 5B8/CF 89H9FA-B-B; 5779!9F5H-CB
GHF5H9 ;:9G. (.)

DIH=!!,%F-GH:B,
8IH=!!.?F-GH:B!@6F9J5F8G7<CC!G.CF;

*FC:9GG-CB5! &95FB-B;:
&H9F57M 7C57< K=!! DFCJ:89 >C6-9A698898 *D 5B8 G=89 6M G=89 7C57<=B; . (.)
.957<9FG K=!! F979-J9 5B8 F9:!!97H CB :998657? DFCJ:898 6M 58A-B-GHF5H-CB 5B8
-BGHFI7H-CB5! 7C57<9G.
) 6G9FJ5H-CB 5B8 :998657? K=!! :C7IG CB F=:CFCIG GH5B85F8G-5!; B98 -BGHF I7H-CB,
G75::C!8-B; , 5B8 5779!9F5H-CB GHF5H9 ;:9G, 5B8 GH189BH 9B;5; 9A9BH HC GIDDCFH
GH189BH G1779GG. (.)
CC57<9G K=!! DFCJ:89 5B8 CF;5B-N9 *D HC 6I=!!8 H957<9F 75D57=HM CB CDDCFHIBH:9G :CF
GH189BHG HC 9B;5; 9A9BH -B7F95G=B; 8-G7CIFG9 5B8 7C=!!56CF5H-CB. (.)
*FCJ:89 DFC:9GG-CB5! 89J9!CDA9BH IG=B; F9GCF79G G17< 5G BF9J5F8!G 0-G-CB :CF
EL79!!9BH #BGHF I7H-CB 5B8 %5;5B GHFI7HIF9G HC GIDDCFH GH189BHG K=!!< 57H-J9
9B;5; 9A9BH 5B8 <;<9F CF89F H<=B?:B; 56CIH 7CAD!9L 7CBH9BH. (.)

DIH=!!,%F-GH:B,
8IH=!!.?F-GH:B!@6F9J5F8G7<CC!G.CF;

AGG9GGA9BH
D5H5 7<5HG K=!! C77IF F9; I!5F!M 8IF-B; -HF5H9;M A7H-CB '99H-B;G (-A'G) 5FCIB8
B9B7<A5F? A8J5B79 AGG9GGA9BHG, =, 958M 8-5;BCGH=7 5GG9GGA9BHG, A- . 85H5,
5B8 -BH9FJ9BH-CB) * ' 85H5. (.)
.957<9FG K=!! DFC;F9GG ACB:HCf GH189BH 57<=9J9A9BH 5B8 ;FCKH<, -B7!I8-B;
G16;FCIDG, HC DFCJ:89 B979GG5FM GIDDCFH 5B8 -BH9FJ9BH-CB HC DFCACH9 GH189BH
G1779GG K=!!< ;F589 9J9! 7IFF=7I!IA. (.)
D5=IM 9L=H H:7?9HG 5B8 CH<9F :CFA5H-J9 5GG9GGA9BHG 5F9 IG98 HC 89H9FA-B9 K<5H
G75::C!8G CF F9H957<=B; -G B99898. (.)

DIH=!!,%F-GH:B,
8IH=!!.?F-GH:B!@6F9J5F8G7<CC!G.CF;

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

.<=G G97H-CB AIGH 69 7CAD!9H98 =: H<9 G7<CC! =G =AD!9A9BH:B; 5 .H!9 #, *5FH A - 1 * 5B8 CDHG HC IG9 H<9 -#*
HC G5H-G:M H<9 F9EI-F9A9BHG C: H<9 - 1 * D!5B, 5G CIH!-B98 -B H<9 E - -A, * I6!-7 &5K (C. 114-95, O 1114(6).
.<=G G97H-CB =G BCH F9EI-F98 :CF BCB- .H!9 # G7<CC!G.

